

Trustee Report – Langdon School

November 30th, 2022

- 1) Since our last meeting the Board along with the Superintendent have been meeting with the Seven MLA's that oversee RVC and Cty/Town Councils throughout Rocky view to advocate on behalf of the students in our School Division. On behalf of our area, we have met with Rocky View County Council – one of the very first meetings.
- 2) The Board has requested 32 Urgently needed modules. Enrolment has settled at 1294 more students this year. The current utilization rate is 91% which has the rate up 4% over last year. We are requesting schools for Airdrie, Cochrane, and Chestermere. Four modulars are being requested for Chestermere Middle School and four for Chestermere High School.
- 3) Rocky view has reacquired the school building and land in Cochrane at 129 Powell Street. The capacity is for 332 students and there is space to add six modules to make room for another 150 students. The modules for this school are not included in our request for 32 modules. Utilization rates in Cochrane are at 97%. The addition of this school will help but not alleviate Cochrane utilization numbers
- 4) The Board has approved capital reserves funds to upgrade the building in the amount of 2.8 million and the goal is to have the school renovated so that students can start school there in September 2023.
- 5) We have had to make a calendar adjustment due to the Provincial Achievement Tests instituted for this year. Originally Jan 30th was allocated as a PL Day but it will now be a PAT day. The new PL Day will be Feb 10, 2023.
- 6) Trustee have approved the 2021/2022 Audited Financial Statement. Revenues were \$293.00 Million, and expenses were \$302.3 million resulting in a deficit. After adjustments for amortization and capital purchases, the newt reduction was 8.3 million. Operating reserves have a current balance of 13.3 million. The RVS' 2021-2022 Annual Financial Statement is available online.
- 7) As you may have heard the Honorable Minister of Education has announced a new regulation that schools must provide in school learning for students. From FAQ

In-Person Learning and Masking - Questions and Answers

Education

In-Person Learning

What changes have you made to ensure in-person learning?

- With the regulatory changes in place, school authorities are now required to ensure an in-person learning option for students in grades 1 to 12 if a temporary shift to at-home learning occurs.
- This change would not apply to pre-Kindergarten early childhood services and Kindergarten, as these learning environments are not compulsory.
- If a school authority temporarily shifts a group of classes or a grade to at-home learning, the school authority is required to offer students and families the option of coming into school to attend class in-person.
- School authorities will also continue to offer the full-complement of courses and will maintain the integrity of educational programming for classes that have temporarily shifted to at-home learning.

8) The Board of Trustees attended the ASBA Fall General Meeting and are appreciative of ASBA's efforts in supporting publicly elected school boards across the province in fulfilling the associations vision of inspiring exceptional school board governance. After voting on several policies on Monday, we heard two speakers on Tuesday. Dr Shimi Kang – Prescription for Being Smart and Happy. Dr Kang discussed Stress and how it is the #1 Health Epidemic of the 21st Century according to WHO and had quite a bit to say about the use of Tech in schools and how phones are a real problem for focus and affect children's downtime, play and ability to collaborate. Next was Cochranite David Irvine – The Leader's Navigator. He spoke on Associations VS Community, Boss VS Leader and Consumer VS Citizen. He encouraged all of us to make a wall of influence - 25 people who have influenced your life. Both were impactful presentations.

9) This last Exemplary Student Show case – Students at Westbrook (Grades 6, 7) went to Des Crossley Demonstration Forest – South of Rocky Mountain House. Students learned about trees (Grade 6) and Ecosystems (Grade 7). Real-world, hands-on learning experiences – the students liked everything about the day. I learned quite a bit in the presentation about how tree growth rings are affected by slope, competition, infestation, and fire. There is also a Demonstration Forest at Jumping Pound.

10) The Strategic Plan will be coming forward to the Board of Trustees later this month. Thank you for your input.

11) Engagement on Grades 7-12 Career Education Programming – the task force would like to hear from students, parents, employers and young adults. There are both online and in person engagement sessions. Please visit: <https://www.alberta.ca/career-education-task-force.aspx>

Questions?

Langdon School? Bussing?

Shelley Kinley

Vice Chair Board of Trustees