

## Langdon School Council Monday, January 25, 2021

- Amanda Deeter-Shorren Called to order
- Meeting minutes from November 2020 approved Kim Bigelow, Mike Cunnington
- Approved agenda Kim Bigelow, Mike Cunnington

### 1. School Report

- Change in reporting from School Education Plan to a School Playbook
- Key item is a call for parent engagement; council meetings, surveys,
- Reviewed the process with parents
- LEARN acronym was shared with parents (Leverage capabilities, engage in purposeful work, appreciate and promote diversity, reflecting on learning through meaningful assessments, nurture positive relationships built on trust, support); used to guide process
- Main areas:
  - Inclusion –overall acceptance of all learners; meeting student needs; wrap around services to maximize potential
  - Instructional Practice- how we get students to understand the learning outcomes
  - Engagement – how do we include student voice in the learning and co-create learning; creates opportunity to move beyond basic knowledge; active vs passive
- Diversity profile – ecological, auditory learning, language delays, medical needs, learning disabilities, etc. that impact learning
  - Learning Assistants placed carefully for student support
  - Outside services such as speech/language, mental health
  - Early intervention practices
  - Mental health supports –CDA, Wellness teachers, includes Mind Up school-wide practices
  - Increased training to work with students
  - Small group instructions or one-to-one, alternate locations for work
  - Targeted literacy instruction grades 1-6
  - Increased parents and student involvement in Student Support Plans
  - Access RVS specialists
  - Homework room, homework blocks, wellness block
- Reviewed the APORI survey results
- Areas to develop:
  - Communication
  - School interpersonal relationships

Parent feedback:

What is going well?

- Overall, the school does a great job

- Going in the right direction to make changes
- appreciate the FNMI focus (Amanda has a degree in First Nations!!)
- appreciate the small group instruction for the students with exceptional learning needs
- parents like to be included in the SSP process
- allow students access to smaller groups to provide student voice
- sending information in a timely way for parents

Where can we improve?

- Students engagement with the work
- Introduce more diversity for transition to high school
- Some opportunity for organization, studying skills development (like a mandatory option for grades 8 and 9?)
- How do we weave aspects of our community into the learning - farming,

2. Trustee Report- Patty will send report to be included in the minutes



WARD 2 TRUSTEE REPORT

February 2021

### Mobile Mental Health Team - Supports for Students Across RVS

- RVS staff members Brooke Quayle, Kerri Woods and Crystal Dittrick presented an Exemplary Practice to the RVS Board of Trustees (the Board) showcasing the work of the Enhanced Supports for Mental Health (ESMH) mobile team.
- ESMH works collaboratively with RVS schools and families to support students with significant mental health and complex trauma concerns, using a holistic, strengths-based, student-centred approach to design a multi-tiered support plan. The team is

flexible and responsive and is accessed through a layered system of supports and services.

- ESMH provides the place and space for colleagues, staff and school teams to engage in deep and meaningful conversations about mental health, mental illness and trauma through consultation, coaching and collaboration.

## **Equal Number of Students Move to In-Person as to Online Learning for Grades 1 – 8/9**

- After choosing either in-person or RVS Online Learning for students at the start of the 2020/21 school year, families had the opportunity to change learning modes for the second half of the year.
- The selection process for Gr. 1-8, and students in Grade 9 at Chestermere Lake Middle, Indus, Langdon, W.G. Murdoch, Prince of Peace and Beiseker, concluded Jan. 15. Approximately 17,000 students in these grades had the opportunity to select their learning delivery mode, and RVS heard from just over one-half of the families. Most chose to stay with their current mode.
- With 371 students moving to in-person learning and 377 moving online, RVS anticipates the size of the Gr. 1-8/9 online population will remain almost identical to the first half of the year, with 2,250 students online. Students that are shifting will be reassigned in time to start their new learning mode on Feb. 8.
- Meanwhile, high school changeover is now fully timetabled and teachers have been assigned. RVS is in the process of finalizing the timetables in PowerSchool and getting everything ready for the high school switchover on Feb. 1.

## **School Playbook Development Continues**

- School education plans were transformed into school playbooks in 2019/20. The collaborative process each school undertook in the creation of their playbooks provided the opportunity to incorporate parent, student and staff input and reflect local realities while creating alignment across RVS.
- School playbooks targeted priorities like student engagement, inclusion, instructional practices and making learning visible.
- Due to COVID-19, some components are adjusted for this cycle. Each school's workbook will be reviewed in early March and then posted on school website. The intention is to resume the full playbook cycle starting in March of 2021.

## **Operating Budget Adjustments for 2020/21**

- RVS projects total revenues of \$290 million by Aug. 31, compared to budgeted revenues of \$281.4 million estimated in the spring. The main reason for this change is an increase of \$9.3 million in Federal Safe Return to Class funding for costs associated with the COVID-19 pandemic. Other reasons include a decrease in fees revenue due to lower bus ridership and a slight reduction in expected options fees and school generated funds.

- Projected expenses have also increased compared to the spring budgeted totals, to \$295.3 million from \$282.6 million. The Federal Safe Return to Class funding has been fully allocated. Another \$2 million for increased caretaking staff and supplies will be drawn down from reserves, depending on the utilization of Federal funds. Further, overall spending on staffing and supplies is anticipated to be \$2.15 million higher than the spring budget, with the majority of those increases occurring at the school level and being covered from school carry forward funding from last year.

### **Appeals and Hearings Policy Revised**

- The Board approved new wording for Board Policy 13 – Appeals and Hearings Regarding Student Matters. The Board approved new wording for Board Policy 13 – Appeals and Hearings Regarding Student Matters.
- The intention of the new wording is not to change current practice, but to make clear the division’s obligation and responsibility to students of the Board, which includes any individual who lives within the divisional boundary or is enrolled in an RVS school regardless of where they live.

Respectfully Submitted,

*Patty Sproule*

Trustee – Ward 2

### 3. New Business

Can we have a teacher representative at the council meetings? Give a prep? Volunteers  
Can vaccinations forms be sent home by email? – Send an email Friday to parents of grade 9 students

Next meeting is Tuesday, March 30, 2021 7:00 pm

Agenda to be posted on school website; meeting minutes will be posted on the website as well

Meeting adjourned at 7:40 pm