

Langdon School Council meeting minutes

Wednesday, March 13/19 @ 3:15pm

Attendees: Brandi-Lee M., Carrie G., Amanda D.S., Amy S., Patty S., Tammy R., Norman E.

Location: Learning Commons, Langdon School

Call meeting to order: 3:18pm by Brandi-Lee M.

School Update: Tammy R./Norman E.

Principal Report

March 13, 2019

1. Grade 9 transition- Nov. open house, CTS exploration day, administration met 2 times to discuss class selection, counsellors here to review course selections, CTS exploration day; counselors and admin coming this Friday to meet with each students to make the course selection; CDA and special education will meet as teams to review students; Open House to be hosted by CHS; the fall, staggered entry with 10 before

Grade 5 transition in April – come for the play (April 4-7), moc June 4-7, 2019, we meet as staff and share information

2. Feedback about the Spirit Week – lead by students in the option; worked with teachers and administration to develop the plan' took into your feedback in October regarding simple ideas to keep its our first attempt (feedback received from parents in attendance of school council meeting)

- a. A lot for the week
- b. Not clear expectations for the kids and pressure on kids
- c. Cost involved
- d. Could each class come up with ideas and earn points
- e. Set the day for each month (last Friday, same date)

3. Discipline review 43 % fewer office referrals, 32% decrease in suspensions, feedback from guests and subs is more respectful and orderly

4. RTR – RVS will be sending a survey; we will coordinate with them to make sure parents have the opportunity to share

5. Communication protocol – When we have concerns with a teacher or what is happening in the classroom, please speak to the teacher first

If a concern is about the general functioning of the school, please let admin know

You can expect a response within 48 hours

Feedback from attendees of meeting:

Question from Carrie G. regarding enrollment for special programs going into grade 10, ie. Farm school

- Can parents get a heads up or more info regarding these programs to make better decisions going into grade 10 – very limited notice of info for farm school, too late to enroll - Admin to provide feedback to organizers of programs

Trustee Update: Patty S.

March, 2019



WARD TWO TRUSTEE REPORT

Education in Alberta Telephone Surveys

The Ministry of Education will be conducting its annual stakeholder satisfaction telephone surveys from now until the end of April 2019, with the aim of collecting stakeholder perceptions of Alberta's education system. The purpose will be to gather responses from a random sample of parents, the general public, high school students, teachers, principals, superintendents and school board trustees in the province. Survey questions will be related to the overall satisfaction of the education system, including meeting students' needs, providing safe, caring and inclusive environments, preparing students academically and more. Participation is important as it will help the ministry identify areas of strength and areas in need of improvement. The survey responses are completely confidential and no individual responses will be reported. Questions may be directed to [Jim Peck](#), senior manager, corporate planning branch.

Prince of Peace School

The RVS Board of Trustees voted, March 7, 2019, to accept SAGE Properties' five-year lease agreement with an 18-month termination clause, subject to approval of the lease by SAGE's Directors. The Board also voted to close the school, effective June 30, 2019, if SAGE Properties does not approve the lease by March 18, 2019. Although this allows RVS to maintain the program for the near future, a long-term solution is required given that SAGE's Directors have yet to approve the lease and that the property owners intend to eventually sell the building. Trustees also voted to begin managing the number of students at Prince of Peace, given that Chestermere's current schools are full. Effective immediately no new non-resident students will be accepted.

I CAN Learn

Trustees approved the goals, outcomes and design principles identified in RVS' 2019 – 2023 Four Year Plan, Innovation by Design, March 7, 2019. The new plan is based on the hopes and desires of multiple stakeholder groups who provided direct input into the development of a learning narrative and the plan's goals, outcomes, design principles and strategies during an extensive 10-month consultation process. Over the next five months, RVS will identify performance measures for the plan with the intent to find a balance between required provincial measures and local measures that will chart the jurisdiction's progress towards achieving the plan's outcomes. The full plan will return to the Board Table in November 2019 for final approval and submission to the Ministry of Education.

Making Learning Visible Through Storytelling

Since 2010, Learning Specialist **Rick Gaudio** has been chronicling the evolution of Rocky View Schools (RVS) as a learning organization through a **digital storytelling** approach, fondly referred to as **Making Learning Visible** (MLV). Through video MLV aims to capture evidence of student learning, document best practice for reflection and

assessment and inspire educators, students, parents and the community-at-large. Recognized as an exemplary practice at the Board of Trustees Jan. 24, 2019, public meeting, the work being undertaken by teachers across the jurisdiction was celebrated by Trustees through the plethora of learning stories Rick has captured and posted on YouTube, including [RVS RockyTalks](#), [RVS Student Showcase](#), [Learning Stories Gallery](#), [RockyDocs](#) and, most recently, [2023byDesign](#). Congratulations Rick!

Invite Rocky Raccoon to Your Next Event!

Rocky Raccoon, RVS' official mascot loves to dance, make students and staff smile and share the message that "School is Cool!" He also especially loves being invited to visit schools! Schools are reminded that they can request up to two visits from Rocky per year, simply by completing his [Booking Form](#). Once received, Rocky will review his calendar and confirm his attendance. Please note, Rocky is only able to attend one event per day. Questions about



the booking form can be directed to Executive Assistant [Jennie Thompson](#)

Chestermere Area Student Accommodation Consultation

RVS will hold a second public meeting, March 27, 2019, to provide details on specific options now under consideration. Changes to boundaries and grade configurations are likely to be required, given that most of our schools are at or near capacity. Please attend if you are able.

Infrastructure/Maintenance Renewal Project Recommendations

Each year, Alberta Education allocates dedicated funding to school authorities for Infrastructure Maintenance and Renewal (IMR) projects.

RVS received just over \$5 million from the province for 2018/19 and had approximately \$3.3 million in carryover from the previous year. This brought the total available IMR budget to just under \$8.5 million. Based on recommendations made by the Department of Business and Operations, the Board of Trustees approved the 2018/19 IMR budget. With its IMR funding, RVS will make upgrades to lighting, flooring, HVAC systems, roofing and washrooms. Funding also will be allocated towards Indus School's modernization. IMR funds can be utilized at facilities that are at least five years old, except P3 facilities.

Approval of Locally Developed Courses

Pending approval from Alberta Education, high schools in RVS will have the opportunity to offer two new Locally Developed Course (LDC) streams beginning in September 2019: Leadership in the Arts and Design Thinking for Innovation.

- Leadership in the Arts is a cross-disciplinary study that will encourage critical thinking, creativity, entrepreneurial and innovative learning. This LDC will have a strong community focus and will help prepare students to be leaders in the Arts.
- Design Thinking for Innovation will provide students with an opportunity to engage in longer-term, increasingly complex and personally relevant design, innovation and invention projects.

The Board also approved the renewal of 29 LDCs that were set to expire, giving students continued access to courses related to the performing arts, creative writing, paleontology, yoga and more.

LDCs are developed by school authorities to provide students with opportunities to explore a range of interests in subject areas that complement provincial programs of study. LDCs also can address a unique community priority and engage students who may be at risk of leaving school early.

Advocacy Election Campaign

With a mandate to recommend implementation plans for lobbying efforts, political networking and promotion of educational stewardship, the Board of Trustees' Advocacy Committee proposed that a series of questions be provided to RVS stakeholders in advance of the upcoming election. The Board approved four non-partisan questions specific to education, March 7, 2019. These questions, presented in a postcard format, will be distributed to schools and school councils once the writ drops. Stakeholders will be encouraged to pose these four questions to candidates via social media, email, letters, and/or in person.

Students continue to be the primary focus of RVS' Board of Trustees, as evidenced by the 2019/20 budget priorities, which emphasize direct classroom instruction, inclusive education, mental health supports and balanced literacy and numeracy skills. Approved by the Board March 7, 2019, the budget priorities are driven by the goals and strategies of RVS' Four Year Plan, to foster innovators in their learning journey while supporting the operational needs of the jurisdiction. RVS' complete 2019/20 budget will be presented for approval in the spring.

The Farm Program

This innovative new program will allow RVS students take their full grade 9 or 10 curriculum on The Farm, located in Airdrie, including core subjects, without ever having to set foot in a traditional classroom. Students from across Rocky View Schools will be encouraged to apply to the program and 40 students will be selected. The entire curriculum will be delivered through the lens of agriculture, with the "classroom" being a portable building and The Farm itself. The Farm will create an engaging learning environment steeped in agriculture, while addressing all aspects of the relevant curriculum. This program will be anchored by relationships with our community and partners. Students will create solutions to real world problems in a context that is real and relevant to the Alberta way of life. They will also complete farm chores, learn to manage, market and operate agri-business ventures and engage in research and projects in an environment that will foster the spirit of innovation and entrepreneurship. Transportation for successful applicants from our area will be provided from Chestermere High School on a daily basis. www.rvsthefarm.ca

Respectfully Submitted,

Patty Sproule
Trustee – Ward 2
Rocky View Schools
2651 Chinook Winds Drive SW
Airdrie, AB T4B 0B4
403-936-2385
psproule@rockyview.ab.ca
<http://trustees.rockyview.ab.ca>



Approval of minutes from January 16/19: 1st: Amanda D.S. 2nd: Carrie G. Minutes approved.

Current Business/Open Table Discussion: Brandi-Lee M.

No current business

No open discussion

Next Langdon School Council meeting: Wednesday, April 17/19 @6:30pm

Meeting Adjourned: 3:56pm by Brandi-Lee M.