**English Language Arts Grade 5**

**Yvonne Toney / Stephen Stewart**

**2014-2015 Course Outline Langdon School**

**Goal of English Language Arts**

The overall goal of English Language Arts is to provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to explore thoughts and ideas, comprehend and respond to literature presented to them through a variety of media. Students will collaborate to strengthen and enhance the clarity of communication and further develop the skills needed to manage ideas and information to make personal connections to literature.

**Overview of English Language Arts 5**

Through examination of fiction and non-fiction reading and writing, grade 5 students will strengthen analytical skills and work to add imagery and fluency to their own written pieces.

**Units Covered**

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| **Unit** | **Timeline** |
| Novel Studies (approximately three) | September-June |
| Seasonal Writing Projects | October and December |
| Newspaper Investigations | September-June |
| Grammar Study  | September-June |
| Poetry and Figurative Language  | April-June |
| Spelling & Grammar Lessons | Ongoing (Spelling Bee in Spring) |

**Assessment Structure**

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| Projects and Assignments | 60% |
| Tests and Quizzes | 30% |
| Conversations and Observations | 10% |