

Social 9

Mr. Stovka

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In Grade 9 social studies, the students will encounter issues that have impacts on citizenship and identity. Issues present opportunities and challenges for building a society in which all Canadians belong, and in which everyone has a good quality of life. Opportunities and challenges arise because people in Canada respond to issues differently, based on their individual and collective identities.

This year, you will explore how responding to issues affects your quality of life. You will explore how it involves perspectives, point of views and rights. This class revolves around the interaction between student and teacher, so be prepared to participate.

21st Century Competencies

Courses in RVS are designed to develop 21st Century competencies for our students:

Critical Thinking- Focuses thoughts and actions to secure responses that are supported by evidence

Problem Solving- Identifies strategies and tools that help analyze, develop, and refine solutions

Innovation- Looks beyond the norm for solutions or opportunities that can overcome obstacles

Communication- Seeks to understand, interpret, and express thoughts, ideas, and emotions

Collaboration - Builds relationships and works in teams to achieve common goals

Self-Directed Learning - Takes ownership of learning

Civic Engagement- Commits to democratic governance, social participation, and advocacy

Information & Media Literacy- Uses technology to explore new knowledge in an ethical and responsible way

Financial & Economic Literacy- Understands and evaluates critical economic issues

9.1 Issues for Canadians: Governance and Rights

(GENERAL TIME FRAME: February-March)

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

9.2 Issues for Canadians: Economic Systems in Canada and the United States

(GENERAL TIME FRAME: April – June)

Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

Units of Study

Topic #1 – Governance and Rights

1. Mapping Unit Impacts of Historical Globalization
2. Canada's Federal Political System
3. YCJA
4. Charter of Rights and Freedoms
5. Collective Rights
6. Immigration

Topic #2 – Economy

7. Economic Systems
8. Consumerism
9. Social Programs and Taxation
10. Government Response to Political and Economic Issues

Course Assessment

Individual assessment will involve a variety of tasks designed to monitor and improve student learning and will include both assessment *of*, and *for* learning. Assessment *for* learning includes all of the activities that we do to provide feedback in order to help students master the material and guide their learning. It is used by both the student and the teacher and might include project work, self and peer feedback, parent feedback, revision, practice work, group work, and other assignments. At times, students will have the opportunity to choose their ‘best’ work for submission. The report card grade will therefore be primarily based on assessments of learning. An assessment of learning is an evaluation of the student’s mastery of the course outcomes at any given time and will include project work, written work, assignments, practical work, exams, and other evidence of mastery demonstrated by the student. Students and parents should also check PowerSchool on a regular basis. Grades will be updated at least every other week. More time will be required for written work and projects.

For the most part, each unit of study will be evaluated accordingly:

Assignments	50%
Performance Task/Culminating Activity	30%
Tests & Quizzes	<u>20%</u>
Total	100%

Your yearend mark will be determined accordingly:

Year’s Work	90%
Final Exam (PAT)	<u>10%</u>
Total	100%

This is an interesting course that incorporates events that happen everyday in our lives. This course requires and inquiry approach from the students. Do Not be afraid to ask questions and voice your opinion. Knowledge is gained through effective communication and positive reinforcement!