

Language Arts 8 – Langdon School

Mr. Stovka

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“The aim of English Language Arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning.” (Program of Studies, pg. 3)

Alberta Program of Studies Language Arts 8 Learning Outcomes:

Students will listen, speak, read, write, view, and represent to:

1. explore thoughts, ideas, feelings, and experiences;
2. comprehend and respond personally and critically to oral, print, and other media texts;
3. manage ideas and information;
4. enhance the clarity and artistry of communication/create;
5. respect, support, and collaborate with others.

Resources:

Sightlines 8, “What in the World” Monthly Current Events Activities, select Worldview SS 8 text materials.

Genres to include:

- Short Stories, novel studies, media, poetry, film studies, and essay design

Novel Studies: Options include; Holes, There Will Be Wolves, The Giver, The Outsiders, Hunger Games

Skill Development:

- sentence and paragraph organization
- vocabulary: understanding and use in writing
- organization of written work, including an introduction to essay format
- effective grammar and punctuation use in written work
- information collection / research strategies
- presentation / public speaking
- reading comprehension strategies
- study strategies and personal materials organization strategies

Activities and Assignments over the course of the year:

- Individual, small group, and class work
- Regular and purposeful reading (silent and aloud)
- Written work of varying length, style, format
- Projects: posters, presentations, pod casts, models (student choice in many cases)
- Active daily participation involving both listening and speaking
- Tests, quizzes, and writing assignments

Course Assessment

Individual assessment will involve a variety of tasks designed to monitor and improve student learning and will include both assessment of, and for learning. Assessment for learning includes all of the activities that we do to provide feedback in order to help students master the material and guide their learning. It is used by both

the student and the teacher and might include project work, self and peer feedback, parent feedback, revision, practice work, group work, and other assignments. At times, students will have the opportunity to choose their 'best' work for submission. The report card grade will therefore be primarily based on assessments of learning. An assessment of learning is an evaluation of the student's mastery of the course outcomes at any given time and will include project work, written work, assignments, practical work, exams, and other evidence of mastery demonstrated by the student. Students and parents should also check PowerSchool on a regular basis. Grades will be updated at least every other week. More time will be required for written work and projects.

Active participation, consistent work habits and taking responsibility for your conduct are key to your success in this class. If you put dedication and effort into each of these areas, you should achieve good marks and understanding of knowledge and skills. Your success is up to you! I can only help you achieve it if you are willing to put in the work. Extra help is always available to you should you need it.

For the most part, each unit of study will be evaluated accordingly:

Assignments	50%
Performance Task/Culminating Activity	30%
Tests & Quizzes	<u>20%</u>
Total	100%

Your yearend mark will be determined accordingly:

Year's Work	90%
Final Exam	<u>10%</u>
Total	100%